

EVERICK FOUNDATION



Bring Archaeology into the Classroom

WHAT WE OFFER

Everick Foundation is a charitable endeavour that provides opportunities for outreach and education topics in archaeology.

Using archaeology as a pedagogical tool encourages critical thinking and challenges misconceptions. We believe there is a place for Australian Archaeology in the curriculum that can inspire students to contemplate the continuum of time and space through the material analysis of artefacts.

Our classroom incursions enable a tactile understanding of human behaviour via material culture. We provide a range of curriculum aligned, archaeology themed activities suitable for both primary and secondary students.

We also provide teachers with the chance to gain practical experience in teaching archaeology with an annual field school in southeast Queensland, in addition to various PD sessions.

Our program is delivered by our professional team, who all have a passion for archaeology and learning.

LEARNING OUTCOMES

Everick Foundation wants our contribution to your classroom to be valuable and worthwhile. Our services target the following learning outcomes.

- ◆ Develop critical thinking skills;
- ◆ Encourage students to practice writing skills, collaborative problem solving, and group work;
- ◆ Synthesise sources of information on different scales;
- ◆ Illustrate what archaeology can tell us about the lives of people from the past; and
- ◆ Examine the attitudes, beliefs and customs of different cultures.

Our fun and interactive presentations help students better engage with the content they are studying.

Sessions are, at minimum, 45-60 minutes and cost \$150 AUD per hour, in addition to \$100 AUD per hour for travel related experiences.

CONTACT

Dr Serena Love (Principal Research Archaeologist)

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FIELD SCHOOL

Join us on a real excavation! This opportunity is for teachers who are after some hands on experience in the field.

Our 2022 field school sessions will be located in Ipswich, South East Queensland, during September. Limited positions are available!

The field school has been designed to complement core state and national history and science curriculum components and provide you with valuable practical tools that can be transferred into the classroom.

Dates (1 week sessions):

- ◆ 19 - 23 September
- ◆ 26 - 30 September

Head to our website for more information and to lodge an expression of interest: <https://www.foundation.everick.com.au/field-school>

PD SESSIONS

In partnership with Gold Coast high school teacher, Ben Steyne, Dr Serena Love has developed virtual professional development seminars for teachers aligned with the proposed **Deep Time History of Australia** unit being introduced by ACARA to the Year 7 syllabus from 2023.

We have developed content for three topics:

- ◆ **Session One: Peopling Australia**
- ◆ **Session Two: Deep Time History**
- ◆ **Session Three: Introduction to Archaeology**

The seminars will be delivered virtually across three consecutive Wednesdays and repeated in Term 3 and 4.

- ◆ **Term 3: July 27, August 3, August 10**
- ◆ **Term 4: October 19, October 26, November 2**

Attend all three sessions for \$200.00, or attend one for \$75.00.

Head to our website for more information and to register: <https://www.foundation.everick.com.au/professional-development>

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CLASSROOM VISITS

Everick Foundation can bring archaeology to the classroom! We offer a range of presentations that can be delivered in person or via video conferencing.

We work directly with teachers to present a variety of topics, which can be aligned to suit cross-curriculum priorities in History and Science units within Queensland Curriculum and Assessment Authority (QCAA) syllabi.

Our topics include:

- ◆ What is archaeology?
- ◆ Aboriginal Australia - Lake Mungo
- ◆ The ethics of human remains
- ◆ Museum repatriation
- ◆ Technology in archaeology
- ◆ Science in Archaeology –Biology, Chemistry, Earth Sciences and Physics
- ◆ Senior QCAA Ancient History topics such as **Digging up the Past** and **Personalities in Their Time** (e.g. Hatshepsut, Akhenaten).

GARBOLOGY

Archaeology is sometimes called 'the science of rubbish' - what does your garbage say about you?

Everick Foundation will come to your school and provide bags of modern-day garbage that have been sorted into specific household scenarios (e.g. share house, family with children, household with pets). We then let the students engage with materials we would otherwise not give a second thought to when we throw them away. What can we infer about the occupants from the rubbish they discard?

The exercise focuses on **stratigraphy**, **absolute and relative dating** techniques, and **primary-secondary source analysis**. These bags of garbage are micro-sites that require the same investigative and analytical skills one would need on a real excavation.

This exercise helps dispel the notion that archaeology is a discipline that focuses solely on the 'ancient past'. Archaeology is all around us!

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MINI-EXCAVATIONS

Do you want your students to have some hands-on experience with material culture?

Everick Foundation can conduct our **portable mini excavations** at your school and everyone can become an archaeologist for a day!

With our mini-excavations we bring the archaeological site to you and your students can excavate part of a fictitious site, **Companion's Nest** - a local boarding house used in the 19th century to help immigrants find their feet in Australia.

This activity takes the class on a compressed archaeological journey, including the formulation of **research questions** to **excavation**, **artefact analysis** and **interpretation**.

We encourage the students to think about the materials they find and to theorise about how they could have become archaeological remains.

What does material culture say about the people who once occupied a site? What can we infer about the **demographics**, their **diet**, **occupation** and **socio-economic standing**?

TARDIS

Does your class want to dig up the past, not just for the day but the whole term? Everick Foundation is proud to introduce the TARDIS – **Teaching Archaeological Research Design in Simulation**.

We can create a custom design suitable for the available space and budget. The content of the excavation is tailored to the teaching curriculum and can accommodate multiple years with different themes. Each layer is filled with intriguing artefacts (e.g. charcoal, bone, stone tools, buttons, ceramics, glass, clay figurines, amulets) for students to uncover!

The TARDIS experience covers a range of archaeological activities including research design, excavation, sieving, site and artefact recording, post excavation analysis and interpretation.

This opportunity allows you students to truly understand the totality of the archaeological process.