



Queensland History Teachers' Association

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Online Newsletter March 2008

Welcome to the first edition of *QHTA eNewsletter* for 2008. The QHTA looks forward to providing you with your copies of eJournals, eNewsletters and email updates throughout the year. In this edition we have information on National History Curriculum activity, dates for the Modern History Student Seminars, details on the 2008 Simpson Prize winners, links to the 2008 National History Challenges and 2007 QHTA essay winners, upcoming dates in What's On, web links to new resources, some more weblinks to news articles of interest, and, finally, some 'other matters' happening in the world of history teaching. We hope 2008 has started well for you and look forward to a busy year meeting your professional development needs.

Dr Glenn Davies (editor)

[2008 QHTA membership forms are now available](#)

2008 National HTAA Conference

**The Queensland History Teachers' Association is presenting the
2008 History Teachers' Association of Australia Conference**

Looking Back, Looking Forward, Looking Out

30 September - 3 October 2008

John Paul College, Daisy Hill, Logan City

[Download information on 2008 HTAA Conference](#)

National History Curriculum activity

Because of the continuing media interest in a national history curriculum, it was decided that all the History Teacher Associations would respond to the issue only through our national body, the History Teachers' Association of Australia. This entailed closer and more constant contact with HTAA and its affiliates. When the actual syllabus was released in October 2007, it was disappointing to discover that the time and effort which had gone into the consultation process had been ignored in favour of a heavily

content-laden document. For several days, there was intense media interest in QHTA's response, which was that, while we welcomed the emphasis which had been placed on history as an integral part of the curriculum, the syllabus was highly unsuited to the processes of teaching, learning and assessing history in the Queensland context.

To review the **2006 Australian History Summit** public debate and its aftermath go to <http://olt.qut.edu.au/udf/SUNPRO/>

The 2008 Simpson Prize

The 2008 Simpson Prize is a national competition for Year 9 and 10 students.

Eight students, one from each state and territory, accompanied by two teachers will be flown to Gallipoli or the Western Front to attend the dawn service and other Anzac Day ceremonies in 2008.

Ms Carmel Harman, a teacher from Caboolture State High School, has been selected as one of two teachers to accompany the student winners. The list of student winners can be seen at <http://www.simpsonprize.org>

2007 Simpson Prize winners - follow their travels at <http://blog.awm.gov.au/gallipoli2007/>



2008 National History Challenge

The National History Challenge is a research-based competition for students. The theme for the 2008 National History Challenge is "Australia meets the world". The NHC closing date is 25 July 2008.

An overview of each of the winning 2007 Queensland essays is at <http://www.qhta.com.au/competitions.htm>

More details on **National History Challenge** at <http://www.historychallenge.com.au>



2008 QHTA Historical Writing Competition

Submissions for the 2008 **QHTA Historical Writing Competition** closes on Friday, 19 September 2008.

Students could choose a topic that related to a historical piece from ancient or modern times.

A list of the 2007 winners is at



<http://www.qhta.com.au/competitions.htm>

What's on ...

2 April 2008 - 'Just a walk in the park: a century of National Parks in Queensland'.
Speaker: Peter Ogilvie, Parks Division, Environmental Protection Agency - Level 2,
Queensland Museum South Bank, 12.15pm. Free entry.

15-19 April 2008. *Reflections: Referendum 40 years and to the Future.* Cremone
Theatre, QPAC. Student groups \$15 per ticket. Reflections is a powerful and uplifting
piece of music theatre that both entertains and informs - a theatrical journey which
reflects upon the movement of indigenous and non Indigenous Australians and their
fight for the 1967 Referendum: Aborigines and the right to vote. To download the
preview video go to https://www.qtix.com.au/show/Reflections_Referendum_08.aspx

[22 April 2008 - Senior Modern History Seminar, Brisbane Girls Grammar School](#)

[8 May 2008 - Senior Modern History Seminar, Somerville House](#)

8-12 May 2008. *Activate School Conference for Students.* Annual Amnesty International
Conference, Brisbane. For more information contact Sasha Jespersen on 31366400

[13 May 2008 - Senior Ancient History Seminar, Brisbane Girls Grammar](#)

12 & 14 May 2008 - 'Line of Sight Heritage Walk'. From St Stephen's Cathedral there is
a 'line of sight' through the GPO Lane to the Eternal Flame at the Shrine of
Remembrance elevated above Anzac Square. This has been arranged by The Brisbane
Club as a part of Heritage Week. The tour will commence at 9am. Further information
and tickets from Ms Allison Newnes on 32228700.

[16 May 2008 - 'The Many Faces of Egypt' 14th Annual Classics Conference, UQ](#)

31 May - 6 June 2008. History Week.

14 December 2007 - Simpson Prize closes.

Recent news articles of interest ...

[Tony Taylor, Howards way fails school test, The Age, 14 January 2008](#)

Have you seen these new resources...

Pompey Elliott

Ross McMullin

Anzac Day 2008 not only marks the anniversary of the famous Gallipoli landing, but is the 90th Anniversary of the World War I battle at Villers-Brettoneux. Historian Ross McMullin is the authority on the man who led this decisive Western front battle, Pompey Elliott. To mark this anniversary, Scribe have released a new edition of Pompey Elliott, which includes a foreward by Les Carlyon. For more information contact emma@scribepub.com.au

Forgotten Anzacs the campaign in Greece and Crete, 1941

Peter Ewer

The term Anzac is synonymous with the Gallipoli campaign, yet a generation later (the only other time in history) the Australians and New Zealanders joined forces again to form an Anzac Corps in the 1941 campaign in Greece. *Forgotten Anzacs* describes that fateful campaign - the Anzacs were deperately outnumbered, and fighting in deeply inhospitable conditions. They found themselves in a long retreat through Greece, under constant air attack. Most of the Anzac Corps was evacuated by the end of April, but many men got only as far as Crete. Fighting a German paratroop invasion there in May, large numbers were taken captive and spent four long years as prisoners of the Nazis. As author Peter Ewer explains, the campaign in Greece turned out to have uncanny parallels to the original Gallipoli operation: both were inspired by Winston Churchill, both were badly planned by British military leaders and both ended in defeat and evacuation. British bungling at Gallipoli was one thing; but in Greece, Churchill authorised commanders to leave the Anzacs to their fate if their rescue compromised wider British interests. Until now there has been no history on the campaign in Greece and Crete written from a truly Anzac perspective. Based on rarely accessed archives and interviews with Australian, Greek, and New Zealand veterans, *Forgotten Anzacs* gives overdue recognition to the brave, forgotten Anzacs of 1941. For more information contact emma@scribepub.com.au

History's Children. History Wars in the Classroom

Anna Clark

What is it about Australian history? Students dismiss the subject for being boring while politicians and concerned parents fret over their lack of historical knowledge. Teachers struggle to get their students interested in Australia's past while history wars rage in the media all around them. For a subject that's widely dismissed for not exciting much emotion in the classroom, Australian history doesn't suffer from anything of the kind when it comes to anxious public debate over its status in schools. The classroom has become the battleground of the 'history wars', yet no-one ever asks the children what they think about Australian history and what they like - or don't like - about learning it. Through interviews with around 250 Australian students and teachers from a wide variety of schools, Anna Clark asks how they teach and learn Australian history. This

book is a lively and often surprising read that throws all kinds of challenges to students, teachers and indeed, politicians.

The 2007 editions of the online version of *The History Teacher*, QHTA's long-standing professional journal, are available on the QHTA website. The full version is only available to members in a security password protected area. All members have received username and password by email.

<http://www.qhta.com.au/membersonly.asp>



Ancient Shapes for sale.

Ancient Roman and Medieval artefacts over 1000 years old.

For more information see

<http://www.qhta.com.au/resources.html>

QHTA Resources for Sale

Studies of Conflict. Harold v William 1066

Kay Bishop

This booklet is a source based inquiry into the conflict between King Harold of England and William of Normandy, culminating in the Battle of Hastings in 1066. The organisation of the material is based on the Aspects of Inquiry, as set out in the Queensland Ancient History Syllabus. There are sections on the background of the conflict and the strengths and weaknesses of the available sources. Each Chapter has a wide range of primary sources and tasks for students based on the sources.

[View 'Order Form for Harold v William'](#)

Studies of Power - Augustus and the Rise of One Man Power in Rome

Kay Bishop

This is a 60 page book exploring the nature of Augustus' power in Rome and his impact on traditional Roman institutions. There are extensive activities based on sources and textual commentary. This new resource will be available in the next few weeks. Check the QHTA website for costs and an order form.

Digital Learning Objects

The Learning Federation employs emerging technologies to produce world-class online curriculum content to encourage student learning and support teachers in Australian and New Zealand schools. For more information see <http://www.thelearningfederation.edu.au> Brisbane Catholic Education has several DLOs available. You will find them at <http://www.bne.catholic.edu.au/asp/index.asp?pgid=10715>

Other matters...

The Royal Historical Society of Queensland has established a website to publicise information and events on History Week from around Queensland at <http://www.queenslandhistory.org.au/HistoryWeek.html>

Global Education News - March 2008. Read it online at <http://www.globaleducation.edna.edu.au/news>

Q150CD. The Queensland Family History Society has invited anyone who had a family member who resided within the boundaries of what became the state of Queensland to write a short story about them. Each story should be supported by conclusive evidence of residency such as a birth, marriage or death certificate, photographs of headstones or other genuine evidence. Submissions should be sent to presep@gfhs.org.au. For further information contact Bob Annand on 33952530 or r.annand@bigpond.net.au

Museum of Brisbane - keep an eye out for more details on upcoming exhibitions and events by visiting <http://www.brisbane.qld.gov.au/mob>

History Matters - To subscribe to an email service providing updates and insights into implementing the new AHS & MHS syllabus contact Mary-Anne Vale, Standards & Assessment Officer, QSA at maryanne.vale@gsa.qld.edu.au

Have you visited **The National Centre for History Education** to find: units of work - *Making History - Ozhistorybytes* for themes on sport and history, refugees, terrorism, national museums and identity - Professional Digest - All this and much, much more at <http://www.hyperhistory.org>

Queensland State Archives at 435 Compton Road, Runcorn, are open Monday to Friday from 9am - 4.30pm and on the second Saturday of each month from 9am - 4.30pm.

National Archives of Australia at 16 Corporate Drive, Cannon Hill, are now open every Wednesday to Friday from 9am - 4.30pm and on the third Saturday of each month from 9am - 1pm. Records must be pre-ordered. Phone 3249 4226.

[2008 QHTA AGM was held on 6 March 2008 at Brisbane Boys Grammar. Click here to see the new Executive](#)

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