



QHTA NEWSLETTER - July 2002

The newsletter of the Queensland History Teachers' Association Inc
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Queensland History Teachers' Association Incorporated
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The Queensland Economics Teachers' Association email their newsletters. What do you think? It would be easier, ecologically friendly and cheaper. This one has been emailed to members whose details are on the database but it has also been sent in print to all members. If you would like to add or update your email details please contact us.

The QHTA Annual Conference, which was held on 5 July, involved some fascinating workshops but did not attract the usual high number of participants. The Executive is keen to hear your views on why this was the case.

Dates to check for the remainder of the year

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|--------------------------|--|---|
| 2 August | National History Challenge entries must be sent to NHC Coordinator, PO Box 1486, KENMORE 4069 by the close of business | Brochures are in your school now |
| 30 August | Entries due for Discovering Democracy Achievement Awards, recognising schools and teachers | Brochures are in your school now and enclosed with this Newsletter (snail mail) |
| 31 August - 1 September | <i>Irish Ways, Queensland Days</i> - a Conference in Brisbane | See flier enclosed (snail mail) or phone Win Fahey on 07-3875 5494 for details |
| 10 Sept - 20 November | Queensland Mounted Units on display at Cobb & Co, Toowoomba | For details phone Robert Thomas on 07-3272 4162 or thomasrh@powerup.com.au |
| 13 September | Discovering Democracy Year 10 Essay competition entries due | Brochures are in your school now and enclosed with this Newsletter (snail mail) |
| 20 September | Closing date - QHTA Historical Writing Competition | See this newsletter or QHTA website for details |
| 30 September - 3 October | National Conference, Sydney | Details in this Newsletter |
| Monday 9 December | Junior History Day: for teachers of Years 1-10 SOSE and History at QUT, Carseldine Campus. More details to follow shortly | QUT Carseldine Campus 9.00am – 3.00pm |

The University of Sunshine Coast and The Futures Foundation are holding a conference on 22/23 August, 2002 at the Diana Plaza Hotel, Woolloongabba – **Using Futures Studies to Transform: Exploring the Smart State Vision**. For further details contact futurists@futurists.net.au

Talk to us and one another - All you need is e-mail. Send an email to:

lyris@rite.ed.qut.edu.au

with the words

subscribe qhta end

in the message space. Leave the subject line blank.

After that all will be revealed. If you have any problems give us a call on 07 3378 5425.

The **Discovering Democracy** discussion groups are back on line. Contact Rosalie.Shawcross@qed.qld.gov.au for more information. Speaking of DD, fliers about the Discovering Democracy Achievement Awards and Year 10 Essay Competitions should have arrived in your school. More are enclosed.

- Year 10 Essay Competition ... *What is your vision for Australia and how does our democratic society enable us to achieve it?* Entries close on Friday, 13 September, 2002 and are to be sent to Rosalie Shawcross, DD Project Officer, Learning and Development Foundation, EQ, Level 19 Education House, PO Box 33, BRISBANE ALBERT STREET 4002.
- Achievement Awards ... recognition of outstanding civics and citizenship education programs being implemented in 2002. Entries close on Friday, 30 August, 2002 and are to be sent to Rosalie Shawcross (details above).

Want some news on upcoming relevant TV shows?

Visit <http://www.enhancetv.com.au/index.lasso>

The merger in July of the Board of Senior Secondary School Studies, the Tertiary Entrance Procedures Authority and the Queensland School Curriculum Council into the new P-12 Queensland Schools Authority, is an historic event. It is to be hoped that principles of teacher consultation and school-based curriculum development that characterised the previous organisations will continue under the QSA. The Queensland History Teachers' Association looks forward to productive partnerships.

Two for Tuesday!

Tuesday 30 July 2002

2-3pm: Education Minister - Anna Bligh

4-5pm: Tourism, Racing and FairTrading Minister - Merri Rose

Minister for Education, Anna Bligh and fellow member of Parliament, Minister for Tourism, Racing and Fair Trading, Merri Rose, will join us in the youth-friendly cyber surrounds of the GENERATE web site for two on-line chats with young Queenslanders aged 15 to 25.

To join the chats, go to www.GENERATE.qld.gov.au <<http://www.GENERATE.qld.gov.au>> at 2:00 p.m. and 4:00 p.m. on Tuesday 30 July 2002, choose "have your say" from the menu and follow the links to Ministers On-line.

Some of you may have received information about student seminars being held at The Queensland Museum with Dr Christopher Brennan. These are not a QHTA endorsed activity.

2002 QHTA Historical Writing Competition

Sponsored by
Queensland Independent Education Union and Griffith University


Topics

Students in years 11 and 12 are invited to submit an essay and students in years 8-10, an essay or written response of some other appropriate genre (a report, diary entries, newspaper article, play, script etc). This topic may relate to an historical piece from ancient or modern times. The question which the essay is intended to answer must be clearly stated and must be historical in the sense that it addresses an issue concerned with causes or consequences or change of continuity in human affairs in an identified time period.

The entry may relate to a topic studied during the student's history studies at school and must be the original work of the student, in that the student has not received more assistance than is usually given during the researching and writing of essays or other genres submitted for assessment within the school curriculum. While teachers should feel free to comment on early drafts, the submitted entry must not contain any teacher's comments, corrections or marks.

Each school may submit no more than three entries in each of Years 8-10. In Years 11 and 12 a maximum of three Ancient History essays and three Modern History essays may be submitted at each year level. In instances where more than the permissible number of three entries in a given year level/category are submitted, only the first three removed from the envelope will be eligible.

Prizes

Prizes are awarded in the following categories, with each category having a 1st, 2nd and 3rd prize. 

- Year 8
- Year 9
- Year 10
- Year 11 Ancient History
- Year 11 Modern History
- Year 12 Ancient History
- Year 12 Modern History

1st prize receives **\$100**

2nd prize receives **\$65**

3rd prize receives **\$35**

The judges may also award Highly Commended or Commended Certificates in each category.

The judges may decide not to award all of the above prizes.

Entries should be posted to:

Jo-Anne Cameron
The Gap SHS
PO Box 1
THE GAP 4061

Please clearly mark the envelope **Entries for the 2002 QHTA HISTORICAL WRITING COMPETITION** and ensure that they arrive by the closing date of **Friday, 20 September, 2002**. Entries received after this date will not be included in the judging.

NB: 20 SEPTEMBER IS THE ARRIVAL DATE NOT THE POST DATE.

2002 QHTA Historical Writing Competition

Conditions of Entry

1. Entries must be of the following lengths:

Year 8: 500-800 words
Year 9: 600-1000 words
Year 10: 800-1200 words
Year 11: 1000-1500 words
Year 12: 1200-2000 words

NB: Any entries longer than the prescribed length, will not be judged.

2. All entries must be received by Friday, 20 September, 2002. Entries received after this date will not be included in the judging.

3. Entries must have a title page attached which includes the following:

- The student's name and year level
- The question or hypothesis being addressed in the entry
- The school's name, address, phone and fax numbers
- The name of the student's teacher (for purposes of contact)
- The following statement:

"I hereby declare that this submitted entry is the original work of the entrant, to the extent that no more than usual guidance was provided by others."

This statement must be signed by the student and by the student's teacher, parent or guardian.

4. In years 11 and 12, while it is acceptable for a particular student to have one entry each in Ancient and Modern History, they are not permitted to have two entries in the same category.

5. Entries submitted will not be returned as the cost of mailing is prohibitive. Copies should be submitted instead of the original. After the judging, winners may be asked to supply their entries on disk or by email.

Criteria for Assessment

Entries will be judged according to the following criteria:

Relevance

The entry must address the stated question.

Content

The entry must deal with appropriate historical facts, concepts and opinions. It should be free from factual errors and unsupported assertions.

Research

There should be considerable evidence of substantial reading about the topic from an appropriately comprehensive range of sources. At Years 11 and 12 in particular this should include both primary and secondary sources. The manner of referencing and format of the bibliography must be consistent and accurate.

Critical use of Sources

The student must use evidence in a manner which displays her/his ability to critically and effectively analyse, interpret and evaluate sources in the process of addressing the stated question.

Communication

The entry should be a logical, cohesive and fluently developed response which allows the widely accepted conventions of the chosen genre, paragraphs and a conclusion. The language which is used must reflect an appropriate level of sophistication and be free from mechanical errors.

Presentation

This should be clear, neat and legible. If the entry is typed/word processed one and a half spacing should be used.

Length

The entry must be of the approximate length indicated. Any entry longer than the prescribed lengths will not be read.

HISTORY TEACHERS' ASSOCIATION OF AUSTRALIA

NATIONAL CONFERENCE

30TH SEPTEMBER - 3RD OCTOBER 2002

**NATIONAL MARITIME MUSEUM
DARLING HARBOUR SYDNEY**

THEMES

Teaching History
Australians in Wartime
Representing the Past

PROGRAM INCLUDES

Lectures
Museum programs
Seminars & workshops
Film & IT presentations
Site studies & excursions
Teaching & assessment ideas
Sessions for Stages 4, 5, 6 & Extension
Projects from National Centre for History Teaching

OPTIONAL EXTRAS

Conference dinner
Full day excursions (Thursday)

REGISTRATION

HTA Members \$220
Non members \$280
Student teachers / Retired teachers \$200

LOCATION

Morning sessions at the National Maritime Museum and afternoon workshops in the Novotel Hotel, a short walk from the Museum. Darling Harbour is in the heart of the city, close to all the shopping, dining, educational and entertainment facilities Sydney has to offer. Families of conference delegates will find plenty to do.

ACCOMMODATION

Delegates arrange own accommodation.
Rates and contact details will be provided on registration.
Nearby hotels include:
Furama Hotel Darling Harbour, Furama Hotel Central
Novotel Darling Harbour, Ibis Hotel Darling Harbour
Country Comfort Central
Carlton Crest Hotel Haymarket

HISTORY TEACHERS' ASSOCIATION OF AUSTRALIA
NATIONAL CONFERENCE
30TH SEPTEMBER - 3RD OCTOBER 2002

REGISTRATION

Full conference registration (Monday - Thursday)

| | |
|--|----------------------------------|
| Member of History Teachers' Associations | \$220 (= \$200.00 + \$20.00 GST) |
| Non Member | \$280 (= \$254.55 + \$25.45 GST) |
| Student teachers / retired teachers | \$200 (= \$181.82 + \$18.18 GST) |
| Conference Dinner | \$40 |

Day registration

| | |
|---|--------------------------------|
| Members of History Teachers' Associations . . . | \$80 (= \$72.73 + \$7.27 GST) |
| Non Members | \$100 (= \$90.91 + \$9.09 GST) |
| Student teachers / retired teachers | \$60 (= \$54.55 + \$5.45 GST) |

- ◆ Full conference registration includes lunch, morning tea and afternoon tea for the first three days of the conference and any fees relating to site studies and excursions Monday - Wednesday.
- ◆ Day registration includes lunch, morning and afternoon tea and fees relating to site study or excursion undertaken on the day Monday - Wednesday.

Please fill in the form and send it with your cheque to:
HTA NSW, PO Box W122, WAREEMBA NSW 2046
 Ph: (02) 9713 9376 Fax: (02) 9713 8259 Email: office@htansw.com.au

TAX INVOICE
NATIONAL HISTORY TEACHERS' CONFERENCE
HTA NSW INC ABN: 74 679 202 422

SURNAME _____ GIVEN NAME _____

SCHOOL / INSTITUTION _____

ADDRESS _____

_____ State _____ Postcode _____

Ph () _____ Fax () _____ Email _____

I will be attending as a member/ non-member/ student or retired of _____ HTA (State/Territory)

Full Conference (Monday - Thursday) at cost \$ _____

Daily Registration for _____ number of day(s) at cost \$ _____

(please circle day/s) **Monday** **Tuesday** **Wednesday** **Thursday**

Conference dinner at cost \$ _____

Enclosed please find cheque for the total amount of \$ _____ payable to: HTA NSW INC

OR

Please debit the amount of \$ _____ from my Visa / Bankcard / MasterCard number:

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Card expiry date ____ / ____ Name on Card _____ Signature _____



ONE BOOK ONE BRISBANE - IT'S HAPPENING!

Peter Carey's multi-award-winning *True History of the Kelly Gang* will be used to launch the first "One Book One Brisbane" campaign.

Council Libraries will this year run a Queensland-first initiative to encourage all Brisbane residents to read and discuss the same book. This citywide reading campaign will be launched in August and run over eight weeks with events and activities to promote reading the novel and to encourage community discussion.

Brisbane City Council Library Service would like to invite YOU and your students to participate in this citywide reading club.

You and your students are invited to attend the launch to be held in the Queen Street Mall on Tuesday 13 August at 11am. Peter Carey will be our special guest. He will also be visiting Council libraries on Thursday 15 August.

We would also like to extend an invitation for your class to be a part of the Festival of Events by hosting or attending a bookclub discussion. Bookclub discussions will be held in Council libraries, bookshops and coffee shops across the city. FREE teachers' resources and reader's notes will be made available on *ourbrisbane.com* from early August.

So, if you would like to register your interest or would like to be sent further information, please contact Robyn Gattera, Project Officer, Brisbane City Council. ☎ 3403 4104
✉ twg@brisbane.qld.gov.au

Brisbane teachers - have you been to the **One Teacher School Museum** at QUT Kelvin Grove Campus? Year 12 Modern History students who are investigating the historical background to contemporary issues in education will benefit from an excursion, as will younger students. They can practice letter-writing skills on slates, leaf through early Queensland texts, experience a simulated lesson and more. Discuss your needs with Graham Nimmo, phone 07 3864 3424/3478. Email: otsm@qut.edu.au

New series on ABC Schools Television Service: **Our History** – for middle primary students. Screening times: Friday 10.30am-10.40am from 26 July; Wednesday 10.15am-10.45am (3 x 10 mins) from 30 October. Further information phone Louise Marriott 02 9950 4487.

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| Note cancellation of the Young Historians Drama Symposium which was to be held in September. (This was due to lack of numbers interested). |
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Look out for more *SOSE related materials* from the QSA arriving in your school soon. Fliers announcing this have already been sent to HODs.

Are you aware of the fact that every core learning outcome in the SOSE Syllabus contains a 'know' and a 'do' component but wondering about some specific examples? They are contained in the *Sourcebook Guidelines* that were published by the Queensland School Curriculum Council and sent to all schools.

The Learning Federation has issued a call for Expert Teachers in Studies of Australia.

The [Le@rning](#) Federation: Schools Online Curriculum Content Initiative is an exciting and ambitious national schools project initiated by the Commonwealth and State and Territory Governments, to ensure Australian students gain maximum educational benefits from the online revolution. Online Content is being developed in six key curriculum areas. Expert Focus Groups (EFGs) are now required for: **Studies of Australia: Project 1** - applications close 25 July.

The EFG provides advice to the Project Manager, to support the development of the project content specifications, the *Request for Tender* documents and the content development process, and to participate in the quality assurance processes.

The Le@rning Federation estimates a substantial time commitment for EFG members; proposed time commitment is 5-15 days in a twelve-month period, for both face-to-face and online participation (for which teacher release payment at \$240/day including GST, plus travel and accommodation costs will be paid). Teachers wishing to become members of an EFG must recognise the commitment involved, and sign-off on that commitment, as well as gaining support and signature approval from their Principal.

To express interest in participating as a member of an Expert Focus Group, please email Jason.Callaghan@qed.qld.gov.au and ask for an information package, identifying your preferred curriculum area as Studies of Society and Environment.

Still looking for a Years 8 to 10 SOSE/History Work Program?

A program with History topics mapped against the Queensland Studies of Society and Environment core learning outcomes was published in *The History Teacher* in February 2000. It can be found electronically inside the 2000 edition of *The Australian History Teacher*, the journal of the History Teachers' Association of Australia (HTAA).

→ Go to the LINKS section of the QHTA website, select the first link, to AFSSSE, then Member Associations, then History Teachers' Association of Australia. Scroll down until you see *The Australian History Teacher*.

The Queensland School Curriculum Council (now the QSA) website also has a course of study in History available at www.qscc.qld.edu.au

Looking for material to use when teaching about the 60th anniversary of the Battle for Australia? Check your last magazine! It was devoted to this topic.

Do you agree that:

- teaching History involves more than telling entertaining stories about the past?
- the prime purpose of our discipline is to help students understand and enjoy unique stories from the past, but also to learn to recognise their significance for the future?
- to improve our History teaching we need ever-more detailed content knowledge for our historical stories but also more knowledge of our own assumptions about trends and the future?
- globalisation is code for US imperialism?
- concepts of hybridity, mobility and difference, promoted by post-structuralists are liberatory?

... then you are likely to enjoy an article about improving our History teaching in your last QHTA magazine.

Do you think that a survey about what History topics are currently taught in Queensland schools would be informative? Contact us. One is being planned and we would like to hear from you.
